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**Teacher's Guide for World History Societies of the Past**-Linda McDowell 2005

World History Teacher's Guide is a comprehensive resource filled with fun, captivating, and thought-provoking hands-on activities. In each chapter, you will find: practical hands-on activating and acquiring/applying activities useful teacher reference notes and organizational techniques vocabulary-building exercises assessment ideas and activities review activities, fun puzzles, engaging word games, and easy-to-prepare games suggested resources for both teachers and students many useful blackline masters (such as activities, maps, and graphic organizers)

**Science and Technology in World History, Volume 1**-David Deming 2014-01-10

Science is a living, organic activity, the meaning and understanding of which have evolved incrementally over human history. This book, the first in a roughly chronological series, explores the development of the methodology and major ideas of science, in historical context, from ancient times to the decline of classical civilizations around 300 A.D. It includes details specific to the histories of specialized sciences including astronomy, medicine and physics—along with Roman engineering and Greek philosophy. It closely describes the contributions of such individuals as Pythagoras, Hippocrates, Socrates, Plato, Aristotle, Alexander the Great, Euclid, Archimedes, Ptolemy, Seneca, Pliny the Elder, and Galen.

**War, Nation, Memory**-Keith A. Crawford 2007-12-01

The Second World War stands as the most devastating and destructive global conflict in human history. More than 60 nations representing 1.7 billion people or three quarters of the world’s population were consumed by its horror. Not surprisingly, therefore, World War II stands as a landmark episode in history education throughout the world and its prominent place in school history textbooks is almost guaranteed. As this book demonstrates, however, the stories that nations choose to tell their young about World War II do not represent a universally accepted “truth” about events during the war. Rather, wartime narratives contained in school textbooks typically are selected to instil in the young a sense of national pride, common identify, and shared collective memory. To understand this process War, Nation, Memory describes and evaluates school history textbooks from many nations deeply affected by World War II including China, France, Germany, Japan, USA, and the United Kingdom. It critically examines the
very different and complex perspectives offered in many nations and analyses the ways in which textbooks commonly serve as instruments of socialisation and, in some cases, propaganda. Above all, War, Nation, Memory demonstrates that far from containing “neutral” knowledge, history textbooks prove fascinating cultural artefacts consciously shaped and legitimated by powerful ideological, cultural, and sociopolitical forces dominant in the present.

Teaching World History in the Twenty-first Century: A Resource Book - Heidi Roupp 2015-02-12

This practical handbook is designed to help anyone who is preparing to teach a world history course - or wants to teach it better. It includes contributions by experienced teachers who are reshaping world history education, and features new approaches to the subject as well as classroom-tested practices that have markedly improved world history teaching.

Voyages in World History, Complete, Brief - Valerie Hansen 2012-01-01

VOYAGES IN WORLD HISTORY, BRIEF EDITION, is a mainstream text for the world history course that masterfully uses the theme of movement--the journeys of peoples, ideas, and goods--to help the reader make sense of the huge range of people, places, and events throughout history. Each chapter is framed around the story of a person who traveled within the time period and region of the chapter. Students can practice being critical readers by evaluating the traveler’s observations and attitudes. VOYAGES IN WORLD HISTORY includes a primary source feature called Movement of Ideas, which will help students develop the core skill of analyzing sources by allowing them to compare multiple explanations of significant ideas. This brief text will meet the needs of instructors who want a lively narrative style without sacrificing the themes and pedagogy that make world history understandable to students; it is also ideal for instructors who want to supplement a text with lots of primary sources. Available in the following options: VOYAGES IN WORLD HISTORY, BRIEF EDITION (Chapters 1-32); Volume I: To 1600 (Chapters 1-16); Volume II: Since 1500 (Chapters 15-32). Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The Colonial Past in History Textbooks - Karel van Nieuwenhuyse 2018-06

"This book examines the evolving representations of the colonial past from the mid-19th century up to decolonisation in the 1960s and 70s - the so-called era of Modern Imperialism - in post-war history textbooks from across the world. The aim of the book is to examine the evolving outlook of colonial representations in history education and the underpinning explanations for the specific outlook in different - former colonizer and colonised - countries (to be found in collective memory, popular historical culture, social representations, identity-building processes, and the state of historical knowledge within academia). The approach of the book is novel and innovative in different ways. First of all, given the complexity of the research, an original interdisciplinary approach has been implemented, which brings together historians, history educators and social psychologists to examine representations of colonialism in history education in different countries around the world while drawing on different theoretical frameworks. Secondly, given the interest in the interplay between collective memory, popular historical culture, social representations, and the state of historical knowledge within academia, a diachronic approach is implemented, examining the evolving representations of the colonial past, and connecting them to developments within society at large and academia"--

Teaching World History: A Resource Book - Heidi Roupp 2015-03-04

A resource book for teachers of world history at all levels. The text contains
individual sections on art, gender, religion, philosophy, literature, trade and technology. Lesson plans, reading and multi-media recommendations and suggestions for classroom activities are also provided.

CliffsNotes AP World History Cram Plan - James Zucker 2017-12-19

A last-minute cram plan for the AP World History exam! This new edition of CliffsNotes AP World History Cram Plan calendarizes a study plan for the 265,000 AP World History test-takers depending on how much time they have left before they take the May exam. Features of this plan-to-ace-the-exam product include: • 2-months study calendar and 1-month study calendar • Diagnostic exam that helps test-takers pinpoint strengths and weaknesses • Subject reviews that include test tips and chapter-end quizzes • Full-length model practice exam with answers and explanations

Is International Law International? - Anthea Roberts 2017-09-18

This book takes the reader on a sweeping tour of the international legal field to reveal some of the patterns of difference, dominance, and disruption that belie international law’s claim to universality. Pulling back the curtain on the “divisible college of international lawyers,” Anthea Roberts shows how international lawyers in different states, regions, and geopolitical groupings are often subject to distinct incoming influences and outgoing spheres of influence in ways that reflect and reinforce differences in how they understand and approach international law. These divisions manifest themselves in contemporary controversies, such as debates about Crimea and the South China Sea. Not all approaches to international law are created equal, however. Using case studies and visual representations, the author demonstrates how actors and materials from some states and groups have come to dominate certain transnational flows and forums in ways that make them disproportionately influential in constructing the “international.” This point holds true for Western actors, materials, and approaches in general, and for Anglo-American (and sometimes French) ones in particular. However, these patterns are set for disruption. As the world moves past an era of Western dominance and toward greater multipolarity, it is imperative for international lawyers to understand the perspectives and approaches of those coming from diverse backgrounds. By taking readers on a comparative tour of different international law academies and textbooks, the author encourages them to see the world through the eyes of others -- an essential skill in this fast changing world of shifting power dynamics and rising nationalism.

Voyages in World History - Valerie Hansen 2016-01-01

The authors of VOYAGES IN WORLD HISTORY never forget that history is made up of the stories of people. Each chapter of the text centers on a story -- a traveler’s account that highlights the book’s main theme, the constant movement of people, goods, and ideas. The travelers include merchants, poets, rulers, explorers, soldiers, missionaries, and scholars, and their voyages provide a framework for each chapter that will capture students’ interest and draw them into the stories of the people, places, and events crucial to understanding world history. Special features highlight connections across chapters, societies, and periods, helping students understand historical events in a global context. Available in the following split options: VOYAGES IN WORLD HISTORY, Third Edition Complete, Volume 1: To 1600, and Volume 2: Since 1500. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Science and Technology in World History, Volume 4 - David Deming 2016-04-05

The history of science is a story of human discovery--intertwined with religion, philosophy, economics and technology. The fourth in a series, this book covers the
beginnings of the modern world, when 16th-century Europeans began to realize that their scientific achievements surpassed those of the Greeks and Romans. Western Civilization organized itself around the idea that human technological and moral progress was achievable and desirable. Science emerged in 17th-century Europe as scholars subordinated reason to empiricism. Inspired by the example of physics, men like Robert Boyle began the process of changing alchemy into the exact science of chemistry. During the 18th century, European society became more secular and tolerant. Philosophers and economists developed many of the ideas underpinning modern social theories and economic policies. As the Industrial Revolution fundamentally transformed the world by increasing productivity, people became more affluent, better educated and urbanized, and the world entered an era of unprecedented prosperity and progress.

AP® World History Crash Course Book + Online-Jay Harmon 2016-09-28

REA's Crash Course® for the AP® World History Exam - Gets You a Higher Advanced Placement® Score in Less Time 2nd Edition - Updated for the 2017 Exam Crash Course is perfect for the time-crunched student, the last-minute studier, or anyone who wants a refresher on the subject. Are you crunched for time? Have you started studying for your Advanced Placement® World History exam yet? How will you memorize everything you need to know before the test? Do you wish there was a fast and easy way to study for the exam AND boost your score? If this sounds like you, don't panic. REA's Crash Course for AP® World History is just what you need. Our Crash Course gives you: Targeted, Focused Review - Study Only What You Need to Know Written by an AP® World History teacher, the targeted review chapters prepare students for the test by only focusing on the important topics and themes tested on the new 2017 AP® World History exam. The easy-to-read review chapters in outline format cover everything AP® students need to know for the exam: The Ancient Near East, The Middle Ages, Early Modern Europe, Asia, World War I & II, The Cold War, and more. The author also includes must-know key terms all AP® students should know before test day. Expert Test-taking Strategies Our experienced AP® World History teacher shares detailed question-level strategies and explains the best way to answer the multiple-choice and essay questions you'll encounter on test day. By following our expert tips and advice, you can boost your overall point score! Take REA's FREE Practice Exam After studying the material in the Crash Course, go to the online REA Study Center and test what you've learned. Our free practice exam features timed testing, detailed explanations of answers, and automatic scoring analysis. The exam is balanced to include every topic and type of question found on the actual AP® exam, so you know you're studying the smart way. Whether you're cramming for the test at the last minute, looking for extra review, or want to study on your own in preparation for the exams - this is the study guide every AP® World History student must have. When it's crucial crunch time and your Advanced Placement® exam is just around the corner, you need REA's Crash Course for AP® World History!


Developed to meet the demand for a low-cost, high-quality history book, this economically priced version of WORLD HISTORY, 8th Edition, offers readers the complete narrative with only the most essential features, photos, and maps. All volumes feature a paperback, two-color format that appeals to those seeking a comprehensive, trade-sized history text. Noted teachers and scholars William J. Duiker and Jackson J. Spielvogel present a balanced, highly readable overview of world history that explores common challenges and experiences of the human past, and identifies key patterns over time. Thorough coverage of political, economic, social,
religious, intellectual, cultural, and military history is integrated into a chronological framework to help students gain an appreciation and understanding of the distinctive character and development of individual cultures in society. This approach helps students link events together in a broad comparative and global framework, and consequently see the contemporary world in a more meaningful historical context. CENGAGE ADVANTAGE BOOKS: WORLD HISTORY includes over 100 maps and excerpts of over 100 primary sources that enliven the past while introducing students to the source material of historical scholarship. Available in the following split options: CENGAGE ADVANTAGE BOOKS: WORLD HISTORY, 8th Edition (Chapters 1–30); Volume I: To 1800 (Chapters 1–18); Volume II: Since 1500 (Chapters 14–30). Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

A World History of War Crimes - Michael S. Bryant 2021-01-28

The greatly expanded and enhanced 2nd edition of A World History of War Crimes provides an authoritative and accessible introduction to the global history of war crimes and the laws of war. Tracing human efforts to limit warfare, from codes of war in antiquity designed to maintain a religiously conceived cosmic order to the gradual use in the modern age of the criminal trial as a means of enforcing universal humanitarian norms, Michael S. Bryant’s book is a masterful one-volume account of the subject. This new edition includes, for the first time:
* Two chapters providing extensive coverage of the Americas, Africa and the Middle East
* Strengthened chronological boundaries – a new chapter on the Incas, Aztecs, Mayan, and North American Indian tribes, as well as more material across all regions in ancient times; discussion of contemporary war crimes committed in Afghanistan, Iraq, Myanmar and Syria
* A historiographical essay to broaden your understanding of the field
* An added final chapter focusing on the social, cultural and psychological aspects of the subject

A World History of War Crimes is vital reading for anyone needing to understand the history of war in one of its most significant contexts.
Over the past fifteen years Northeast Asia has witnessed growing intraregional exchanges and interactions, especially in the realms of culture and economy. Still, the region cannot escape from the burden of history. This book examines the formation of historical memory in four Northeast Asian societies (China, Japan, South Korea, and Taiwan) and the United States focusing on the period from the beginning of the Sino-Japanese war in 1931 until the formal conclusion of the Pacific War with the San Francisco Peace Treaty of 1951. The contributors analyze the recent efforts of Korean, Japanese, and Chinese scholars to write a 'common history' of Northeast Asia and question the underlying motivations for their efforts and subsequent achievements. In doing so, they contend that the greatest obstacle to reconciliation in Northeast Asia lies in the existence of divided, and often conflicting, historical memories. The book argues that a more fruitful approach lies in understanding how historical memory has evolved in each country and been incorporated into respective master narratives. Through uncovering the existence of different master narratives, it is hoped, citizens will develop a more self-critical, self-reflective approach to their own history and that such an introspective effort has the potential to lay the foundation for greater self- and mutual understanding and eventual historical reconciliation in the region. This book will be essential reading for students and scholars of Asian history, Asian education and international relations in East Asia.

AP® World History: Modern Crash Course, For the New 2020 Exam, Book + Online-Jay P. Harmon 2020-03-15

For the NEW 2020 Exam! AP® World History: Modern Crash Course® A Higher Score in Less Time! REA’s Crash Course® is the top choice for AP® students who want to make the most of their study time and earn a high score. Here’s why more AP® teachers and students turn to REA’s AP® World History: Modern Crash Course®: Targeted, Focused Review- Study Only What You Need to Know REA’s new 3rd edition addresses all the latest test revisions taking effect through 2020. We cover only the information tested on the exam, so you can make the most of your valuable study time. Expert Test-taking Strategies and Advice Written by Jay Harmon, a seasoned AP® World History teacher, the book gives you the tips and topics that matter most on exam day. Crash Course® relies on the author’s extensive analysis of the test’s structure and content. By following his advice, you can boost your score in every section of the test. Practice questions – a mini-test in the book, a full-length exam online. Are you ready for your exam? Try our focused practice set inside the book. Then take our full-length online practice exam to ensure you’re ready for test day. If you’re cramming for the exam or looking for a concise course review, Crash Course® is the study guide every AP® student needs. About the Author: Jay P. Harmon earned his B.S. and M.Ed. from Louisiana State University, Baton Rouge, Louisiana. He began his teaching career in 1982 and has taught in public and private schools in Louisiana and Texas. Mr. Harmon has taught AP® European History, AP® United States History, and AP® World History. He was an exam essay reader in AP® European History and AP® United States History and has been a table leader and question leader in AP® World History since the exam was first administered in 2002. He served on the AP® World History Test Development Committee from 2003 to 2008. His AP® European History and AP® World History websites (www.harmonhistory.com) have been go-to resources for students and teachers for more than a decade. Since 1998, Mr. Harmon has served as a consultant to the College Board®, holding workshops and summer institutes in the United States and abroad. He has also contributed to the development of several history textbooks.

Science and Technology in World History, Volume 2-David Deming 2014-01-10
Science is a living, organic activity, the meaning and understanding of which have evolved incrementally over human history. This book, the second in a roughly chronological series, explores the evolution of science from the advents of Christianity and Islam through the Middle Ages, focusing especially on the historical relationship between science and religion. Specific topics include technological innovations during the Middle Ages; Islamic science; the Crusades; Gothic cathedrals; and the founding of Western universities. Close attention is given to such figures as Paul the Apostle, Hippolytus, Lactantius, Cyril of Alexandria, Hypatia, Cosmas Indicopleustes, and the Prophet Mohammed.

Empire, Colony, Genocide-A. Dirk Moses 2008

In 1944, Raphael Lemkin coined the term 'genocide' to describe a foreign occupation that destroyed or permanently crippled a subject population. This text is a world history of genocide that highlights what Lemkin called 'the role of the human group and its tribulations'.

Aging in World History-David G. Troyansky 2015-10-05

In Aging in World History, David G. Troyansky presents the first global history of aging. At a time when demographic aging has become a source of worldwide concern, and more people are reaching an advanced age than ever before, the history of old age helps us understand how we arrived at the treatment of aging in the modern world. This concise volume expands that history beyond the West to show how attitudes toward aging, the experiences of the aged, and relevant demographic patterns have varied and coalesced over time and across the world. From the ancient world to the present, this book introduces students and general readers to the history of aging on two levels: the experience of individual men and women, and the transformation of populations. With its attention to cultural traditions, medicalization, decades of historical scholarship, and current gerontology, Aging in World History is the perfect starting point for an exploration of this increasingly universal aspect of human experience.

World history for Past-Life Therapists-Bert Esser 2012

China and the European Union-Lisheng Dong 2013-03-12

The European Union is China’s largest trading partner, and Chinese views of the EU are of crucial importance in shaping how the relationship will develop in the future, especially as the new Chinese leadership takes power. This book presents the findings of an extensive research project into the views of both elite groups, in government, business, academia, media and social activists, and the Chinese public towards Europe and the European Union. It considers attitudes on a wide range of subjects, and reaches a number of interesting, encouraging conclusions. These include the fact that as Chinese people’s knowledge of, and travel to, Europe becomes more extensive, Chinese attitudes towards Europe become more positive; that Chinese people have a high regard for European culture and a high degree of trust in Europeans; though there are significant differences between different Chinese groups concerning controversial issues in the China-EU relationship. Overall, the book concludes that the Chinese public opinion supports a strong bilateral relation.

World History-Steven Wallech 2013-01-22

World History: A Concise Thematic Analysis presents the highly anticipated second edition of the most affordable and accessible survey of world history designed for use at the college level. An engaging narrative that contextualizes history and does not drown students in a sea of facts Offers a comparative analysis of the great civilizations of Eurasia, Africa, and the Americas Addresses themes of population dynamics, food production challenges,
World history has expanded dramatically in recent years, primarily as a teaching field, and increasingly as a research field. Growing numbers of teachers and Ph.Ds in history are required to teach the subject. They must be current on topics from human evolution to industrial development in Song-dynasty China to today's disease patterns - and then link these disparate topics into a coherent course. Numerous textbooks in print and in preparation summarize the field of world history at an introductory level. But good teaching also requires advanced training for teachers, and access to a stream of new research from scholars trained as world historians. In this book, Patrick Manning provides the first comprehensive overview of the academic field of world history. He reviews patterns of research and debate, and proposes guidelines for study by teachers and by researchers in world history.

WORLD HISTORY

STORY OF CIVILISATION OLD NCERT

WORLD HISTORY Keywords: OLD NCERT history books, upsc civil services csat ias previous year solved papers questions mcqs Indian polity by laxmikanth, Indian economy by Ramesh singh, geography majjid hussain certificate of physical and human geography gc leong, old ncert history modern india, ancient india medieval india romilla thapar, rs sharma lexicon ethics integrity and aptitude tmt tata mcgraw hills general studies manual,arihant disha ias books, csat paper 1 I,paper 2 II, ias current affairs, yojana magazine, kurukhetra magazine, political weekly epw idsa, upsc ias guide notes msq practice sets papers upsc ias preparation books, ias upsc gs manual
This book offers principles to consider when creating a world history syllabus; it prompts a teacher, rather than aiming for full world coverage, to pick an interpretive focus and thread it through the course. It will be used by university faculty, graduate students, and high school teachers who are teaching world history for the first time or want to rethink their approach to teaching the subject.

The Historical and Institutional Context of Roman Law - George Mousourakis 2017-03-02

Roman law forms an important part of the intellectual background of many legal systems currently in force in continental Europe, Latin America and other parts of the world. This book traces the historical development of Roman law from the earliest period of Roman history up to and including Justinian's codification in the sixth century AD. It examines the nature of the sources of law, forms of legal procedure, the mechanisms by which legal judgments were put into effect, the development of legal science and the role of the jurists in shaping the law. The final chapter of the book outlines the history of Roman law during the Middle Ages and discusses the way in which Roman law furnished the basis of the civil law systems of continental Europe. The book combines the perspectives of legal history with those of social, political and economic history. Special attention is given to the political development of the Roman society and to the historical events and socio-economic factors that influenced the growth and progress of the law. Designed to provide a general introduction to the history of Roman law, this book will appeal to law students whose course of studies includes Roman law, legal history and comparative law. It will also prove of value to students and scholars interested in ancient history and classics.

21st-Century Narratives of World History - R. Charles Weller 2017-11-06

This book makes a unique and timely contribution to world/global historical studies and related fields. It places essential world historical frameworks by top scholars in the field today in clear, direct relation to and conversation with one other, offering them opportunity to enrich, elucidate and, at times, challenge one another. It thereby aims to: (1) offer world historians opportunity to critically reflect upon and refine their essential interpretational frameworks, (2) facilitate more effective and nuanced teaching and learning in and beyond the classroom, (3) provide accessible world historical contexts for specialized areas of historical as well as other fields of research in the humanities, social sciences and sciences, and (4) promote comparative historiographical critique which identifies continuing research questions for the field of world history in particular, as well as (b) further global peace and dialogue in relation to varying views of our ever-increasingly interconnected, interdependent, multicultural, and globalized world and its shared though diverse and sometimes contested history.

Social Studies for the Twenty-First Century - Jack Zevin 2013-08-21

Social Studies for the Twenty-First Century, Third Edition weaves theory, curriculum, methods, and assessment into a comprehensive model to guide middle and secondary teachers in setting objectives; planning lessons, units, and courses; choosing classroom strategies; and constructing tests for some of the field's most popular and enduring programs. It offers practical, interesting, exciting ways to teach social studies and a multitude of instructional and professional resources for teachers. The text includes separate chapters on teaching each of the major areas of the social studies curriculum. Its reflective and integrative framework emphasizes building imagination, insight, and critical thinking into everyday classrooms; encourages problem-solving attitudes and behavior; and provokes analysis, reflection, and debate. Throughout the text, all aspects of curriculum and instruction are viewed from a tripartite
A World History of Architecture-Marian Moffett 2003

The Roman architect and engineer Vitruvius declared firmitas, utilitas, and venustas- firmness, commodity, and delight- to be the three essential attributes of architecture. These qualities are brilliantly explored in this book, which uniquely comprises both a detailed survey of Western architecture, including Pre-Columbian America, and an introduction to architecture from the Middle East, India, Russia, China, and Japan. The text encourages readers to examine closely the pragmatic, innovative, and aesthetic attributes of buildings, and to imagine how these would have been praised or criticized by contemporary observers. Artistic, economic, environmental, political, social, and technological contexts are discussed so as to determine the extent to which buildings met the needs of clients, society at large, and future generations.


Achieve your best with this motivating revision guide packed with tips and opportunities to practise for the exam. This guide meets the core requirements of the latest Edexcel specification. Written by expert author Ben Walsh, it not only includes helpful analysis, primary/secondary sources and review materials but also fosters active and effective revision to help you reach your highest potential. - Review all the key content of the Edexcel course with just the right amount of detail. - Keep on track with exam requirements with exam tips throughout. - Complete tasks which enhance your understanding and revision methods.

Chapter 11: War and the transformation of British society c. 1931-51 Chapter 12: A divided union? The USA, 1945-70

World History-William J. Duiker 2018-01-01

Noted teachers and scholars William J. Duiker and Jackson J. Spielvogel present a balanced, compelling overview of world history that explores common challenges and experiences of the human past, and identifies key patterns over time. Political, economic, social, religious, intellectual, cultural, and military history -- presented in a chronological framework -- help students appreciate and understand the distinctive character and development of individual cultures in society. Themes (Science and Technology, Art and Ideas, Family and Society, Politics and Government, Earth and the Environment, Religion and Philosophy, and Interaction and Exchange), assist students in placing historical events and the contemporary world in a meaningful context. Available options: WORLD HISTORY, 9th Edition (Chapters 1-30); Volume I: To 1800 (Chapters 1-18); Volume II: Since 1500 (Chapters 14-30). Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Science and Technology in World History, Volume 3-David Deming 2014-01-10

This installment in a series on science and technology in world history begins in the fourteenth century, explaining the origin and nature of scientific methodology and the relation of science to religion, philosophy, military history, economics and technology. Specific topics covered include the Black Death, the Little Ice Age, the invention of the printing press, Martin Luther and the Reformation, the birth of modern medicine, the Copernican Revolution, Galileo, Kepler, Isaac Newton, and the Scientific Revolution.

China and Central Asia in the Post-Soviet Era-Muhamad S. Olimat 2015-08-27

This comprehensive work addresses China’s increasing reliance on Central Asian energy resources and its pivoting in, and the United States’ pivoting out of Central Asia. It examines Sino-Central Asian relations on a five-dimensional approach: political relations, trade ties, cultural relations, security coordination, and energy cooperation.

Eight Eurocentric Historians-James Morris Blaut 2000-08-10

This text examines and critiques the work of a diverse group of Eurocentric historians who have strongly shaped our understanding of world history. It provides invaluable insights and tools for readers across a range of disciplines.

Time, Religion and History-William Gallois 2014-06-11

What is time? How does our sense of time lead us to approach the world? How did the peoples of the past view time? This book answers these questions through an investigation of the cultures of time in Christianity, Islam, Buddhism, Judaism and the Australian Dreamtime. It argues that our contemporary world is blind as to the significance and complexity of time, preferring to believe that time is ‘natural’ and unchanging. This is of critical importance to historians since the base matter of their study is time, yet there is almost no theoretical literature on time in history. This book offers the first detailed historiographical study of the centrality of time to human cultures. It sets out the complex ways in which ideas of time developed in the major world religions, and the manner in which such conceptions led people both to live in ways very different to our contemporary world and to make very different kinds of ‘histories’. It goes on to argue that modern scientific descriptions of time, such as Einstein’s Theory of Relativity, lie much closer to the complex understandings of time in religions such as Christianity than they do to our ‘common-sense’ notions of time which are centred on progress through a past, present and future.
The Locavore's Dilemma - Pierre Desrochers  
2012-06-05

A new generation of food activists has come to believe that "sustainable farming" and "eating local" are the way to solve a host of perceived problems with our modern food supply system. By combining healthy eating and a high standard of environmental stewardship, these locavores think, we can also deliver important economic benefits and increase food security within local economies. But after a thorough review of the evidence, economic geographer Pierre Desrochers and policy analyst Hiroko Shimizu have concluded these claims are mistaken. In The Locavore's Dilemma, they explain the history, science, and economics of food supply to reveal what locavores miss or misunderstand: the real environmental impacts of agricultural production; the drudgery of subsistence farming; and the essential role large-scale, industrial producers play in making food more available, varied, affordable, and nutritionally rich than ever before in history. At best, they show, locavorism is a well-meaning marketing fad among the world's most privileged consumers. At worst, it constitutes a dangerous distraction from solving serious global food issues. Deliberately provocative, but based on scrupulous research and incontrovertible scientific evidence, The Locavore's Dilemma proves that: Our modern food-supply chain is a superior alternative that has evolved through constant competition and ever-more-rigorous efficiency. A world food chain characterized by free trade and the absence of agricultural subsidies would deliver lower prices and more variety in a manner that is both economically and environmentally more sustainable. There is no need to feel guilty for not joining the locavores on their crusade. Eating globally, not only locally, is the way to save the planet.

A Primer for Teaching Women, Gender, and Sexuality in World History - Merry E. Wiesner-Hanks 2018-09-14

A Primer for Teaching Women, Gender, and Sexuality in World History is a guide for college and high school teachers who are teaching women, gender, and sexuality in history for the first time, for experienced teachers who want to reinvigorate their courses, for those who are training future teachers to prepare their own syllabi, and for teachers who want to incorporate these issues into their world history classes. Merry E. Wiesner-Hanks and Urmi Engineer Willoughby present possible course topics, themes, concepts, and approaches while offering practical advice on materials and strategies helpful for teaching courses from a global perspective in today's teaching environment for today's students. In their discussions of pedagogy, syllabus organization, fostering students' historical empathy, and connecting students with their community, Wiesner-Hanks and Willoughby draw readers into the process of strategically designing courses that will enable students to analyze gender and sexuality in history, whether their students are new to this process or hold powerful and personal commitments to the issues it raises.